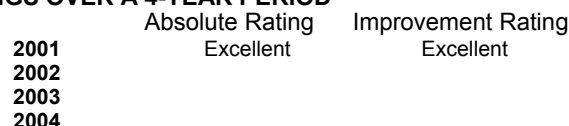


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 42.

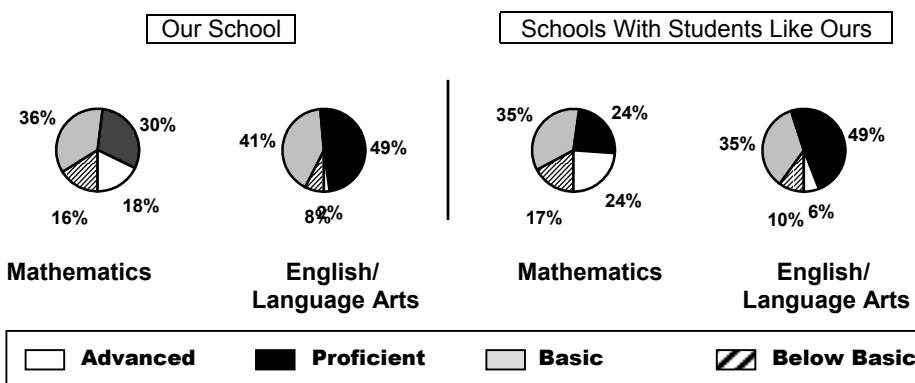
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=344)	92.4	84	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	N/A		
Students without disabilities (n=318)	94.7	85.5		
Gender				
Male (n=183)	90.2	84.1		
Female (n=160)	95.6	84.5		
Ethnic Group				
African American (n=97)	83.5	65.6		
Hispanic (n=4)	N/A	N/A		
White (n=235)	96.2	91.1		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=82)	91.5	77.8		
Pay for lunch (n=261)	93.1	86.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,422	N/A	\$4,875	\$5,347
• Prime instructional time	90.5%	Down from 92.1%	90.5%	90.2%
• Student-teacher ratio in core subjects	15.7 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=726)				
• Attendance Rate	96.6%	Down from 96.8%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	93.8%	Down from 94%	93.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.6%	Up from 0.4%	1.9%	3.6%
TEACHERS (n=67)				
• Professional Development days per teacher	8.2 Days	Up from 6.6	7.9 Days	7.6 days
• Attendance Rate	94.8%	Down from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	52.2%	Up from 50.7%	55.4%	47.7%
• Continuing contract teachers	88.1%	Up from 77.9%	88.4%	83.8%
• Teachers with out-of-field permits	1.5%	No change	0%	0.0%
• Teachers returning from the previous school year	82%	Down from 83%	89.5%	87.2%
• Average teacher salary	\$39,682	Up 8.8%	\$39,657	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.9%	N/A	65.7%	65.3%
• Principal's years at the school	2	N/A	6	4.0
• Parents attending conferences	98.8%	N/A	97.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	29.9%	Down from 47.2%	27.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0.2%	0.5%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	17.7%	Up from 11.3%	26.4%	11.5%
• With disabilities other than speech	9.3%	Up from 6.3%	6.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Enter H.E. Corley Elementary School and embark on an adventure in learning! High academic and behavioral expectations help create an environment which addresses individual student needs and encourages individual growth and development. Our dedicated, highly trained staff, excellent support from our community, strong PTO and SIC, and the addition of specially funded programs that enrich classroom instruction, enhance our curriculum. We believe that all children can learn and succeed, and endeavor to assure that underachievers are making gains too.

We have a unique student population - approximately one fourth of our students have Individual Education Plans. Most are mainstreamed, which frequently poses extra challenges for our classroom teachers. Additionally, our free/reduced lunch population is increasing and we have a high percentage of students scoring "not ready" on the CSAB.

Several strategies are geared to address student needs. We offer special programs for three- and four-year-olds, two classes for at-risk four-year-olds, academically gifted students, the physically challenged, and students with autism. Class sizes in first grade have been reduced to 15 students per teacher. We are adding a .5 FTE to assist the three Reading Recovery teachers already on board. Our SOAR to Success program offers one hour's daily reading remediation for struggling third through fifth graders. Success in Schools affords help six more hours per week. Two resource teachers serve students with learning disabilities and five speech teachers assist students with speech difficulties. Occupational and physical therapists and itinerant visual and hearing teachers help meet the needs of specific students.

We are making concerted efforts to increase staff development opportunities, as well as to hone our curriculum to better address district and state standards. We have worked diligently through curriculum mapping to eliminate gaps and repetitions and make connections between grade levels and subject areas. Participation in the SC Reading Initiative, visits from both language arts and math consultants, sessions on brain research and differential instruction, and attendance at professional conferences and workshops are other ways we better equip our faculty.

Visit HEC and witness first hand all the great things taking place here!
Lynn Hodge, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.8	86.6	(Avail. 2002)
Satisfied with social and physical environment	96.9	92.0	
Satisfied with home-school relations	95.3	92.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average - School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205049

H E Corley Elementary
1500 Chadford Road
Irmo, SC 29063

Grades PK-5 Elementary School

Enrollment: 726 Students

Principal

Mrs. Lynn Hodge 803-732-8175

Superintendent

Dr. Dennis O. McMahon 803-732-8012

Board Chair

Mrs. Paula Hite 803-749-1387



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com